

ALBERTAEVE S. ABINGTON-PITRE, Ed.D.

Aka Dr. Aeve Pitre

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P O Box 53153, Lafayette, LA 70505

Education

Doctorate of Education

Oklahoma State University

May 2005

Stillwater, Oklahoma

Dissertation: An evaluation of the depiction of Native Americans in children's literature published in the 1950's.
(Chair: David Yellin, Ph.D.).

Honors: Recipient of the James Leonard Prince Memorial Scholarship Award.

Master of Science in Education

Oklahoma State University

December 1999

Stillwater, Oklahoma

Research/Creative Component: Comparative field observation of rural and urban reading programs in New Zealand.
(Chair: R. Malatema Joshi, Ed.D.).

Bachelors of Science in Education

University of Central Oklahoma

December 1988

Edmond, Oklahoma

Honors: Recipient of Tracy Family Memorial Scholarship Award. (Chair: Jerry Hill, Ed.D.).

Certification/License

Certified Grant Specialist

September 2000- LIFE

Texas Teacher Certificate (1-8)

February 1989 – LIFE

Oklahoma Teaching Certificate (1-8*)

March 2012 – June 2022

Arizona Elementary Certificate (K-8)

Renewable

Illinois Teaching Certificate (K-9)

Renewable

Teaching Experience

Assistant Professor of Education (tenured 2012)

August 2005 – now

University of Louisiana at Lafayette (UL Lafayette), Louisiana

- Currently teaching (Department of Curriculum and Instruction) educational reading methods and diversity methods courses for undergraduate teacher candidates, alternative certification (post-Bach) candidates, and graduate students, supervising teacher interns/ student teachers along with overseeing day-to-day operations of the EDCI Reading Institute (clinic). Teach a variety of methods courses for Early Childhood, Elementary, and Middle School plus K-12 majors such as reading (literacy), cultural awareness/competency (diversity), integrating reading and diversity across the curriculum, classroom management and Elementary Science. In addition to serving on several departmental committees (such as: Diversity Advisory Council, Faculty Senate, Teaching & Learning Alliance team; Search committee faculty positions - Chair & committee member; Internal / External Affairs Committee, Research Committee, Conceptual Framework committee), advising 50 teacher candidates every term. Wrote & directed LaGEAR UP summer learning camp (*federal grant*) at UL Lafayette. Wrote "*LA DOE Middle School Reading Competencies Report*" for College of Education's Middle School degree program. Value Added Social Studies Curriculum Guide committee member. Attend state meetings/trainings at the request of COE Dean – DIBELS Next, RTI, LA Adolescent Literacy Plan (LaALP), Dyslexia, COMPASS, Common Core, also completed mini report LaALP for Dean's meeting 2010. Co-Counselor for Kappa Delta Pi (2011-now); Academic Coach (2009-now); Chair, Faculty Senate Ad-hoc Committee on Underrepresented Faculty Groups (2012-2015); CAEP standard I committee member & Chair, Early Childhood Special Programs Association accreditation; EDCI-Yearlong Internship design committee member. University Strategic Planning Steering Committee (faculty task force sub-committee) member. **NCATE Assistant** overseeing the re-accreditation process for the College of Education 2007-2008, assisted Standard and SPA chairs with accreditation reports development in addition to full work load of instructional duties. **Director of Reading Institute** – oversee functions of the center, recruit and enroll 1st-8th grade children from public, private and home schools for assessment and remediation courses (in-class practicums). Purchase supplies and

materials needed to run the center, along with maintaining & procuring literary materials appropriate for children, teacher candidates and faculty who use the center.

Interim Coordinator Middle School program (May 2019 appointment) assist with program curriculum.

Full-time Contract Substitute Teacher

August 2004 – May 2005

Ponca City Public Schools, Ponca City, Oklahoma

Taught kindergarten (10 weeks); taught pre- kindergarten (3 months), first (7 weeks), third, fourth, fifth (self-contained), middle school (sixth, seventh and eighth): reading, social studies, special education, science, algebra, and band. High school: English, algebra, business machines, family consumer science, home economics, science, special education, social studies, computer science, band, drivers education and school to work. Taught within the school district daily.

Teacher

July 2003 – May 2004

Rock Point School, Inc., Rock Point, Arizona

Taught a sixth grade (self-contained) RISTRA (health) and SPARKS (physical education) with language arts block, utilizing computer technology at a Bureau of Indian Affairs – Navajo Nation reservation contract school. Served on the reading and social studies curriculum team, and implementing literature based (cross-curricular) instruction for bilingual students.

Title I Reading Teacher

July 1997 – August 1999

Pawnee Public Schools, Pawnee, Oklahoma

Diagnosed, treated, remediated reading variability in third, fourth and fifth grade students at elementary school; team taught literature based sixth grade reading instruction, implemented comprehension, listening, speaking and vocabulary skills in multi-level reading groups (1.6-8.4) at middle school; utilized computer technology. Also served Reading Curriculum Committee, and served as high school librarian one hour each day for one year.

Substitute Teacher

January 1996 – May 1997

Nokomis Unified School District, Nokomis, Illinois

Taught pre-kindergarten through seventh grade core subjects, along with high school music and physical education classes, on average of three days per week.

Home Based Teacher

August 1994 – August 1995

Litchfield Pre-kindergarten, Litchfield, Illinois

Developed and implemented age appropriate activities to encourage language, socialization, and physical development skills. Thematic behavior / skills using verbal interaction projects (VISM), for underserved students with caregiver-child in their home and/or in the classroom were modeled and facilitated daily. Traveled to all students' home two days per week for one-on-one sessions, students were in the classroom two days per week August-January; January – May students were in classroom every day and home visits were as needed. Evening support groups and training workshops for students' primary caregivers were conducted once a month on school campus on a variety of topics.

Computer Science Teacher (K-8)

August 1991 – August 1994

Catholic Diocese of Tulsa, Oklahoma – Marquette Schools

Taught fifth through eighth grade computer literacy, keyboarding, word processing, Basic, dbase, spreadsheets, and computer graphics; taught kindergarten through fourth grade keyboarding, drill and practice, reinforcement of core subjects, enrichment and tutorials. Serviced 350 students bi-weekly with open lab after school; also developed and wrote computer science curriculum, served on curriculum committee, and entertainment committee. Trained as a youth counselor.

Title I Math/ English Language Arts/ Reading Teacher

February 1989 – November 1989

Houston Independent School District, Texas

Taught language arts, reading and math to third through sixth grade students with reading, language, math and bilingual deficiencies utilized computer technology in instruction daily.

Professional Experience

Administrative Assistant to Graduate Dean

September 1999 – July 2002

Oklahoma State University, Stillwater

Promoted to personal assistant to the Dean of the Graduate College, coordinated appointments, special events and projects, travel, stenographer, update correspondence data base; preparation of Graduate Council's Rules Committee agenda/minutes each month; coordinate, plan and implement Graduate Research Excellence Awards and Graduate Hooding Ceremony each term. Coordinate, supervise, train student/staff receptionist, maintenance of administrative files and correspondence; budget, order and maintain office supplies; assist with intermittent projects for the college such as Research Symposium, Forums, and recruiting fairs. Provide professional interaction with students, public, staff, and faculty daily; served as social chair for college monthly moral boost dinners.

Admissions Officer (two months): screened and processed domestic and international graduate applications for 45 departments, which included trouble shooting specific problems, helping students, faculty, and departmental staff with questions, and various problems in person or via telephone, written correspondence and / or e-mail; supervising student staff.

Senior Account Clerk

November 1989- June 1991

City of Houston – PPM/IAH, Texas

Logged, tracked and typed job performance reviews on all staff, compiled and distributed weekly section reports and monthly manpower reports for unit. Conducted security briefing – identification badges, route mail and phone calls, schedule appointments, typed and filed operational correspondence for section head, scheduled various training classes for crews plus relief payroll clerk as needed.

Personnel Assistant

June 1987 – August 1988

University of Central Oklahoma, Oklahoma

Assisted students in locating jobs on/off campus; data entry, filing, verified job application data, compiled various personnel reports, processed, typed, posted and distributed job announcements then sent to hiring departments for review and selection.

SCHOLARSHIP & RESEARCH: ALL WORKS ARE PEER REVIEWED / EDITORIAL BOARD APPROVED

Presentations:

International

Abington-Pitre, A. (October 2019). *Grants are just one way to fund projects.* 53rd Annual Convocation *Kappa Delta Pi*, Norfolk, VA

Abington-Pitre, A. (October 2019). *Potential vs. At-Risk.* 53rd Annual Convocation *Kappa Delta Pi*, Norfolk, VA

Abington-Pitre, A. (October 2017). *Language development & reading acquisitions in diverse learners.* 52nd Biennial Convocation *Kappa Delta Pi*, Pittsburg, PA

Abington-Pitre, A. (October 2015). *Story Slam: Bridging cultural divides.* 50th Biennial Convocation "growing great minds" *Kappa Delta Pi*, Orlando, FL

Abington-Pitre, A. (November 2014). *Where did we go wrong? Eight characteristics of multicultural schools.* The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Rye Brook, New York

Abington-Pitre, A. (July 2012). *Take a walk in someone else's shoes: What do we value most exercise.* The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Philadelphia, PA

Abington-Pitre, A. (invited guest speaker February 28, 2012). *How are American Public Schools failing children and robbing them of their shot at the American dream?* Voice of Education Radio show, Philadelphia, PA

Abington-Pitre, A. (November 2010). *What is cultural competence?* The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Tarrytown, NY

Abington-Pitre, A. (November 2010). *Exploring culture and perceptions.* The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Tarrytown, NY

Lanier-Guillory, D. & **Abington-Pitre, A.** (November 2010). *Creating a public service announcement with at-risk youth.* The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Tarrytown, NY

Abington-Pitre, A. (February 2010). *Selecting appropriate children's literature depicting Native Americans.* International Reading Association 33rd SW Regional Conference in Oklahoma City, Ok

Abington-Pitre, A. (July 2009). *An evaluation of the depiction of Native Americans in children's literature.* The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, San Francisco, CA

National

Abington-Pitre, A. (February 2018). *Recognizing bias in classic well-loved books.* 26th Annual Conference National Association of African American Studies & Affiliates. Dallas, TX

Abington-Pitre, A. & Bourque, R. (February 2018). *Searching for the missing voice: Cultural identity, lexical, authenticity in Cajun & Creole children's literature.* 26th Annual Conference National Association of African American Studies & Affiliates. Dallas, TX

Jackson-Scott, M., Montgomery, P., **Abington-Pitre, A.** & Trahan, M. (February 2017). *Responding to the Challenge: Best Practices for First- Generation College Students in Teacher Education Programs.* Research Association of Minority Professors, Atlanta, GA

Abington-Pitre, A. (February 2017). *Discussing sensitive issues in the classroom.* 25th Annual Conference National Association of African American Studies & Affiliates. Dallas, TX

Abington-Pitre, A. (March 2017). *Controversial or just a reality check: Discussing cultural taboo's in the classroom.* *Critical Questions in Education Conference.* Academy for Educational Studies. New Orleans, LA

Abington-Pitre, A. (February 2016). *Are diverse books tricky?* 24th Annual Conference National Association of African American Studies & Affiliates. Baton Rouge, LA

Abington-Pitre, A. (February 2015). *Myths vs facts of culturally responsive teaching.* 23rd Annual Conference National Association of African American Studies & Affiliates. Baton Rouge, LA

Abington-Pitre, A. (October 2015). *Story Slam: Bridging cultural divides.* 50th Biennial convocation "growing great minds" *Kappa Delta Pi, Orlando, FL*

Abington-Pitre, A. (February 2014). *What do we value most?* 22nd Annual Joint Conference National Association of African American Studies & Affiliates. Baton Rouge, LA

Abington-Pitre, A. (February 2013). *Selecting appropriate Native American Children's Literature.* 21st Annual Joint Conference National Association of African American Studies & Affiliates. Baton Rouge, LA

Lawson-Davis, J., **Abington-Pitre, A.**, Trahan, M., Montgomery, P., & Jackson-Scott, M. (February 2012). The journey to becoming a teacher: Enhancing teacher education programming for first generation and low-income pre-service teachers. Part I. Research Association of Minority Professors. Houston, TX

Lawson-Davis, J., **Abington-Pitre, A.**, Trahan, M., Montgomery, P., & Jackson-Scott, M. (February 2012). The journey to becoming a teacher: Enhancing teacher education programming for first generation and low-income pre-service teachers. Part II. Research Association of Minority Professors. Houston, TX

Abington-Pitre, A. (*Invitation to present March 2012*). *Creating environmental public service announcement (6-12th grade) demonstration of lesson planning at NSTA National Conference, Indianapolis, IN*

Abington-Pitre, A. (May 2010). Invited Guest Speaker: Cultural diversity-Becoming culturally responsive Part I. National Police Athletic/Activity League Conference & Training, New Orleans, LA

Abington-Pitre, A. (May 2010). Invited Guest Speaker: Cultural diversity-Becoming culturally responsive Part II. National Police Athletic /Activity League Conference & Training, New Orleans, LA

Abington-Pitre, A. (*Invitation to present March 2010*). *Creating environmental public service announcement (6-12th grade) demonstration of lesson planning at NSTA National Conference, Philadelphia, PA*

- Abington-Pitre, A. & Lanier-Guillory, D.** (August 2009). *Creating a success story during a summer learning camp for disadvantaged youth*. National Social Science Association's Summer Seminar, Honolulu, HI
- Abington-Pitre, A.** (March 2009). *Creating environmental public service announcement (6-12th grade) demonstration of lesson planning* at National Science Teachers Association's (NSTA) National Conference, New Orleans, LA.
- Abington-Pitre, A.** (accepted July 2007) *Examine Class and Race: An exercise in self-discovery (adapted from Paul Kivel)* at 2nd Annual National Assoc. of Hispanics in Higher Education, Costa Mesa, CA

Regional

- Abington-Pitre, A.** (February 2019). Another look at using Literacy to Promote Respecting Differences. 38th Annual Super Conference on Special Education Louisiana Council of Exceptional Children
- Abington-Pitre, A. & Daspit, T.** (January, 2018). Developing positive racial attitudes using children's literature in the classroom or at home. 37th LaCEC Regional Super Conference, Lafayette, LA
- Abington-Pitre, A.** (November, 2015). *Using authentic multicultural literature*. MSERA Regional Conference, Lafayette, LA
- Abington-Pitre, A.** (January, 2015). *Language development and reading acquisition*. LaCEC Regional Super Conference, Lafayette, LA
- Abington-Pitre, A. & Speer, R.** (May 2015). *Circularity of self-discovery: Multicultural...* Lagniappe (UL –Gifted Center), Lafayette, LA
- Abington-Pitre, A.** (November 2015). *Using authentic diverse literature*. MSERA Conference, Lafayette, LA.
- Abington-Pitre, A.** (January 2014). *Take a walk in someone else's shoes: What do we value most? Exercise*. LaCEC Regional Super Conference, Lafayette, LA
- Abington-Pitre, A.** (January 2009). *Examination of class and race: An exercise in self-discovery* (Adapted from Paul Kivel). LaCEC Regional Super Conference, Lafayette, LA.
- Abington-Pitre, A. & Miholic, V.** (January 2007). *Examination of class and race: An exercise in self-discovery* (Adapted from Paul Kivel). Demonstration at LaCEC Regional Super Conference, Lafayette, LA.

State

- Abington-Pitre, A.** (March 2018). *Using Diverse Children's Literature to Bridge Cultural Gaps*. Louisiana Education Research Association's 60th Annual Meeting, Lafayette, LA
- Abington-Pitre, A.** (June 2016). *How to use diverse literature across the curriculum*. Lagniappe (UL Gifted Center). Lafayette, LA. (4 day workshop)
- Abington-Pitre, A. & Bourque- Speer, R.** (May 2015). *Classroom circularity: Culturally responsive teaching with a twist*. Lagniappe (UL Gifted Center). Lafayette, LA.
- Abington-Pitre, A.** (November, 2014). *Language development and reading acquisition*. LCTE State Conference, Bossier City, LA
- Abington-Pitre, A.** (October 2010), *Teaching across the curriculum with young adult literature*. Louisiana Reading Association Annual Conference, Marksville, LA.
- Abington-Pitre, A.** (accepted March 2007) *Examining class and race: An exercise in self-discovery* (Adapted from Paul Kivel). PA NAME Spring State Conference, Harrisburg, PA

Local

- Abington-Pitre, A** (invited guest speaker February 28, 2015). *Reading acquisition*. Kappa Delta Pi, professional development, UL Lafayette Iota chapter.
- Abington-Pitre, A** (invited guest speaker November 2013). *Culturally Responsive Teaching*. Kappa Delta Pi professional development, UL Lafayette Iota chapter.
- Abington-Pitre, A.** (invited guest speaker Spring 2012). *Teaching jobs around the world*. Kappa Delta Pi – Initiation ceremony. UL Lafayette Iota Chapter.
- Abington-Pitre, A.** (invited guest speaker, August 2009). *Becoming Culturally Competent*. St. Landry Parish CASA Training. Opelousas, LA.

ALL WORKS ARE PEER REVIEWED / EDITORIAL BOARD APPROVED

Publications

International

Abington-Pitre, A. (2015). *Where did we go wrong? Eight characteristics of multicultural schools*. Universal Journal of Educational Research – Horizon Research Publishing, USA. Full text:

<http://www.hrpub.org/download/20150201/UJER5-19503257.pdf>

Abington-Pitre, A. (2014). *Eight characteristics of multicultural schools*. In The One Voice International Collection of Scholarly Works 2013-2014. The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Rye Brook, NY [online library– www.elementaethics.com listed by location/ last name]

Abington-Pitre, A. (2012). *Take a walk in someone else's shoes: What do we value most exercise*. In The One Voice International Collection of Scholarly Works 2011-2012. The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Philadelphia, PA [online library– www.elementaethics.com listed by location/ last name]

Abington-Pitre, A. (April 2010). *An evaluation of Native Americans depicted in children's literature*. Germany: LAP Lambert Academic Publishing AG & Co. KG [ISBN: 978-8383-5799-7]

Abington-Pitre, A. (2010). *Native Americans in Children's Literature* in The One Voice International Collection of Scholarly Works 2008-2009. The International Institute of Elemental Ethics and Education – One Voice Education Leadership Council. Glenside, PA [online library– www.elementaethics.com listed by location/ last name]

Abington-Pitre, A. (2009). *An evaluation of the depiction of Native Americans in children's literature*. The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, San Francisco, CA [online library– www.elementaethics.com listed by location/ last name]

National

Abington-Pitre, A. (Fall 2018). *Recognizing bias in classic well-loved books*. 26th Annual Conference National Association of African American Studies & Affiliates. Dallas, TX In monograph series

Abington-Pitre, A. & Bourque, R. (Fall 2018). *Searching for the missing voice: Cultural identity, lexical, authenticity in Cajun & Creole children's literature*. 26th Annual Conference National Association of African American Studies & Affiliates. Dallas, TX In monograph series

Abington-Pitre, A. (2017). *Discussing sensitive issues in the classroom*. 25th Annual Conference National Association of African American Studies & Affiliates. In monograph series. Dallas, TX

Abington-Pitre, A. (Fall 2015). *Myths vs facts of culturally responsive teaching*. 23rd Annual Joint Conference National Association of African American Studies & Affiliates. In *Building culturally recognized communities: We are diversity & inclusion*, Monograph Series. Baton Rouge, LA

Abington-Pitre, A. (2014). *What do we value most?* National Association of African American Studies & Affiliates, in Monograph series. Baton Rouge, LA

Abington-Pitre, A. (2013). *Selecting appropriate Native American Children's Literature*. In *We build our bridges together 2013 Monograph Series*. National Association of African American Studies & Associates. Baton Rouge, LA., pp122-144

Abington-Pitre, A. & Lanier-Guillory, D. (Fall 2009). *Creating a success story during a summer learning camp for disadvantaged youth*. National Social Science Association Summer Seminar, Honolulu, HI – conference proceedings online publication. [Listed by location/ last name]

Abington-Pitre, A. (March 2009). *Creating environmental public service announcement (6-12th grade)* included in NSTA National Conference on Science Education, New Orleans, La, on website [listed by location/ last name]

Abington-Pitre, A. (2007). *Work of many hearts*. "Voices of Justice" creative section in Multicultural Education Magazine.

State

Abington-Pitre, A. (2006). "LA DOE Middle School Reading Competencies Report" for UL Lafayette College of Education.

Grants

Abington-Pitre, A., Briggs, C., Bourque, R. & Bruce-Davis, M. (2017-2018). UL Lafayette Reading Center (improvement/upgrade)–BORSF Enhancement Grant. **Awarded:** \$37,406.00; grant extended 6/30/2019.

Carmouche, R., Trahan, M., DeQuir, B., **Abington-Pitre, A.**, & Montgomery, P. (2015). Teacher Preparation Student Support Services [TPSSS] Program- Granted 5 yr. multi-group SSS Federal grants (Award \$226,000.00 per year 2016-2021).

Carmouche, R., Lawson-Davis, J., **Abington-Pitre, A.**, Trahan, M. & Montgomery, P. (2009). Teacher Preparation Student Support Services [TPSSS] Program Grant (\$220,000 per yr. /5 yrs.) multi-group SSS Federal grants. TPSSS grant funded 2010-2015.

Abington-Pitre, A., Lanier-Guillory, D. Briggs, C., & Miholic, V. (2008). LA Gear Up “LA PRIDE summer learning camp” #R2337 Grant funded \$89,070.22 (Federal grant disbursed thru LASIP- LA Board of Regents).

Abington-Pitre, A. (2007). UL Lafayette STEP Grant updated educational/interactive computer software for student use in the College of Education / Curriculum & Instruction Grant funded \$2,365.00.

SERVICE:

Appointment/position/training

Certified: Cultural Competency I, II, & III (18 hours) fall 2016, LAE Teaching & Learning Center.

UL Lafayette: University Strategic Planning Steering Committee (2014-now); Faculty Senate (2011-2013) Ad Hoc Underrepresented Faculty Groups Committee (Chair, 2012-2015); Certified Online Instructor, 2015.

Picard Child Development Center Library – advisory board (2015)

UL Lafayette College of Education: NCATE Coordinator (2007-2010); Scholarship Committee (2012-2016); Teaching and Alliance team (2012-now); NAEYC accreditation coordinator 15-17

Louisiana Board of Examiners Training NCATE –BOE reviewer (2008-2010)

The Institute of Elemental Ethics and Education-One Voice Educational Leadership Council –Advisory Board member (2009-2017)

National Association of Native American Studies – member (1988-now), Advisory Board (2015-2017)

National Grant Writers and Reviewers Training – certified grant writer (2001 –now)

Professional Societies

Allyn and Bacon Publishing Textbook reviewer (2007-now)

Acadiana Reading Council - member

Association Supervision and Curriculum Development – past member

International Journal for Leadership in Learning - reviewer

International Literacy Association – member and reviewer

Kappa Delta Pi – Co-counselor and member, reviewer

Louisiana Reading Association - member

National Association of Native American Studies - member

National Association of Foreign Student Advisors – member

National Grant Writers Association – associate

National Social Science Association – past member

Oklahoma Education Association – past member;

Research Association of Minority Professors- member

The Institute of Elemental Ethics and Education – (international) Board advisory member & Regional Coordinator [“One Voice Acadiana” charter].

Universal Journal of Educational Research – author & reviewer

Professional Service

UL Lafayette- Diversity Advisory Council member, University Mentoring Program –mentor, Hispanic Heritage month, Art Museum – planning/ fundraising, faculty senate, Strategic Planning Steering Committee, McNair Scholars – mentor/advisor.

College of Education: Early childhood SPA –co chair; Standard 1 committee member; NCATE Coordinator, Diversity Committee and Conceptual Framework Committee; Department of Curriculum & Instruction -Research committee and wrote the “LA DOE Middle School Reading Competencies Report”; Early childhood SPA for department. Teacher Prep SSS –advisory council and mentor.

Oklahoma State University Staff Advisory Board: associate on Diversity Board, Non-Traditional Student Advisory Board, and Student Discipline Committee. Planned, designed graduate college graduation ceremonies, and graduate research awards competition each term 3 years.

Community Service

Acadiana Autism Coalition – assist with fundraising/volunteers Walk for Hope.

Acadiana Center for the Arts – volunteer, assists with fundraising events.

American Diabetes Association: fundraising.

American Heart and Lung Association: fundraising.

CASA – St. Landry Parish – diversity training/presentation.

Disabled American Veterans – fundraising

Festival International – volunteer “Artists Hospitality”.

LPSS Homeless Education – assist with school supplies, finding tutors, awareness.

Navajo Nation Elementary School: Reading Curriculum Committee: associate, Navajo-English Spelling Bee: committee member & announcer; Navajo Cultural Bowl: committee member.

Visiting Artist: Oklahoma Elementary classrooms.

Oscar Rose Junior College: Student Government- student senator; Student Activities Committee- chair; Student Entertainment Committee- coordinator/chair; GRA-Y Counselor Rose State College: counseled 8-10 year old at-risk students. Received award for service rendered to ORJC.

Pawnee Schools: Band Boosters Club assist with fundraising; Bear Boosters Club -assist with fundraising for football, basketball and wrestling teams; Boys Intramural Basketball- co-coach 5th and 6th grade; Multicultural Club K-12- co-sponsor; Kids 2 Washington, DC: co-sponsor.

Marquette Schools: Boy Scouts of America - school liaison & awards coordinator

Computer Club- sponsor/coordinator.

Girl Scouts of America Oakland, California: leader, awards coordinator.

Singing Gospel-tones: Soprano for quartet.

Tulsa Parks and Recreation: Taught arts and crafts, softball and tennis coach 8-10 year olds